

Passing on a Passion for the Unchurched



Instructor's Guide

Church Renewal Resource
Evangelism Ministries USA/Canada Region
Church of the Nazarene

Acknowledgments

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Evangelism Ministries

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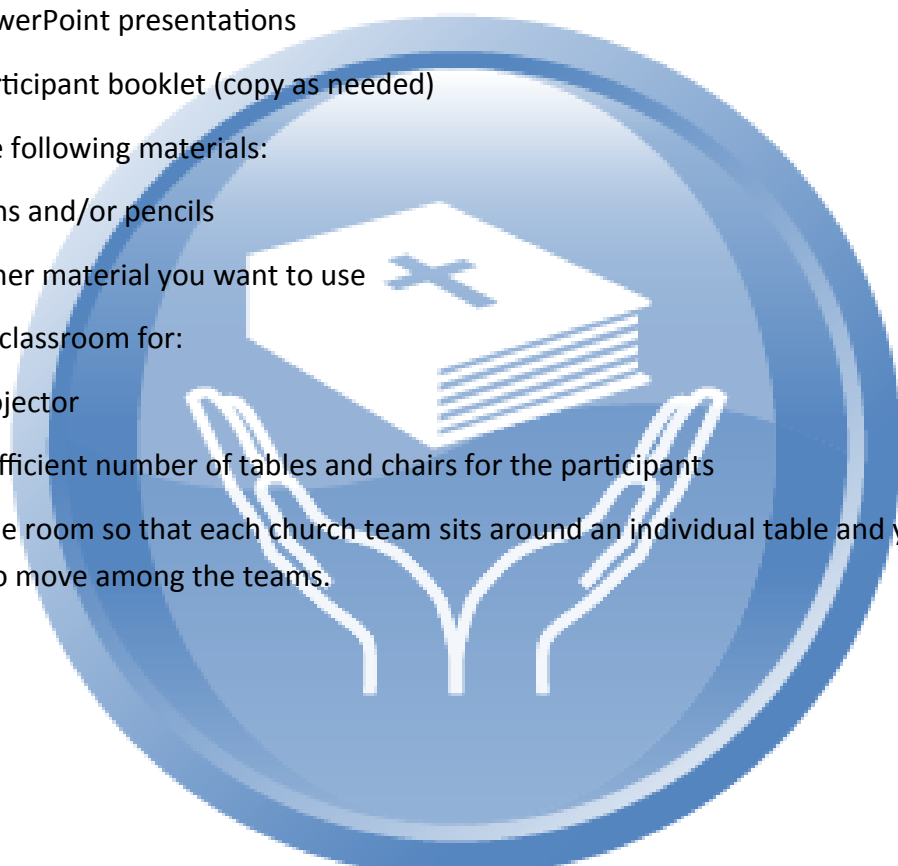
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Preparation Checklist

The following information will help you prepare to instruct this module.

- Review the material and make notes of specific areas for special emphasis.
- Check to ensure the following materials are available:
 - PowerPoint presentations
 - Participant booklet (copy as needed)
- Gather the following materials:
 - Pens and/or pencils
 - Other material you want to use
- Check the classroom for:
 - Projector
 - Sufficient number of tables and chairs for the participants
- Arrange the room so that each church team sits around an individual table and you have ample room to move among the teams.



Developing a Passion for the Unchurched

The table below identifies each module section, the time allotted for each section, and a brief description of the section's objective. When you are familiar with this module, you may want to teach from this page rather than the detailed information.

SECTION	TIME	PAGE	BRIEF DESCRIPTION
I. Module Introduction	5 mins.		<ul style="list-style-type: none"> Introduce module, objectives, and outline.
II. Lecture	25 mins.		<ul style="list-style-type: none"> Facilitator shares ways to increase the passion for the unchurched in your own heart.
III. Small Group Exercise	20 mins.		<ul style="list-style-type: none"> Facilitator leads discussion of ways to increase passion in your heart.
IV. Discussion	5 mins.		<ul style="list-style-type: none"> Participants share thoughts about the information presented and insights about how the information will assist in their leadership.
V. Action Planning/ Reporting	15 mins.		<ul style="list-style-type: none"> Participants begin preparing their homework assignments.
VI. Module Wrap-up	5 mins.		<ul style="list-style-type: none"> Close the module with your final comments regarding the topic.
Total Module Time: 75 mins.			

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I. Module Introduction

(5 Minutes)

Notes

Distribute participant material. Let the participants know the material is theirs to keep and encourage them to take notes.

The participant material includes:

- Purpose

- “Fill-in-the-blanks” for the lecture

- Application exercises

*The purpose of this module is to **present ways we can effectively help others increase their passion for the lost.***



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II. Lecture

(25 minutes)

Notes

I. Introduction

A. To ignite passion for the unchurched in the hearts of others, we can imitate what Jesus did to **INSPIRE** passion for the lost in His disciples.

B. Look at Jesus as our **MODEL**.

1. Jesus shows us how to live a **HOLY** life.
2. In working with His disciples, Jesus not only called them to follow Him, but He challenged them to **STRETCH** and grow beyond what they had ever been before.
3. Here are a few of the things Jesus did to inspire **PASSION** in His disciples.

II. He kept His Father's **MISSION** clear.

A. Over and over, Jesus kept His **PURPOSE** and mission foremost in His sight.

1. When Satan came to tempt Him, Jesus could have lost **SIGHT** of the reason He came, but he did not.
2. He kept true to His purpose. Jesus continued to **ACHIEVE** His father's mission.

B. As He was teaching His disciples, both by His **ACTIONS** and His words, Jesus passionately and continually shared His clear awareness of His mission: "...The Son of Man came to seek and to save what was lost," (Luke 19:10).

C. Christ looked for **OPPORTUNITIES** to present the mission. In His actions and in His teaching, He inspired His followers toward His vision.

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Illustration

A few years back, the rage in the business world was to develop mission statements. Many churches saw the wisdom in the effort too, designing their own statements of purpose. In hindsight, many of these statements were obviously too lengthy--too long to possibly be remembered. What we cannot remember, cannot shape us. For this reason, instead of a lengthy mission or purpose statement, one church summarized its mission with this simple motto, "Together . . . Finding the Lost, Building the Found." The words appear in bulletins, newsletters and on the PowerPoint presentations in the services. Seldom has a report gone to the congregation or board that does not include the words.

D. Over and over again, we **IMITATE** what Jesus did. He pursued His Father's mission.

III. He modeled and required a rock-solid **COMMITMENT**.

A. Along with keeping the mission before His followers, Jesus **MODELED** what He preached.

1. His commitment to the task was unfailing. When the opportunities to touch lives for God presented themselves, He **SEIZED** them.
2. When difficulties blocked His path, He found another way to keep moving forward. His commitment was **ROCK-SOLID**.

B. A rock-solid commitment is a powerful tool that will **CHALLENGE** and inspire those who want to make a difference in life.

Illustration

Frank Harrington tells of three recruiters from the Army, Navy and Marine Corps who were scheduled to address high school seniors. Each recruiter was to speak for fifteen minutes. The first

two speakers went overtime. When the Marine Corps recruiter rose to speak, he had only two minutes left. He stood silently looking at the group a full sixty seconds using up half his time before he spoke.

Then, he said, "I doubt whether there are two or three of you in this room who could even cut it in the Marine Corps. But I want to see those two or three immediately in the dining hall when we are dismissed." He turned and sat down.

Not surprisingly, a huge number of students poured in to discover more about becoming a Marine. That recruiter knew the power of asking for a rock-solid commitment. He knew calling for a nearly unreachable goal will challenge and appeal to the very brightest and best (Leadership, 1998, 73).

C. Phillips Brooks said, "A person who lives right, and is right, has more power in his silence than another has by words" (Draper's Quotations for the Christian World, 3428). The example of a rock-solid commitment will challenge others to a similar level of passion.

IV. He **INVOLVED** his followers in doing ministry.

Illustration

They just returned from a Saturday morning project. Several church members had gone to help an elderly lady clean accumulated junk off her front porch and to cut down a huge stand of weeds surrounding her house. Several visited me after the event. Each told of the three snakes they encountered and the huge load of stuff they hauled off. Noticeably, they all came in with a huge smile and with the attitude of one who spoke for them all, "I'm sure glad we did that."

A. The **EXPERIENCE** of doing ministry inspires.

1. Doing ministry is different from **DISCUSSING** ministry.
2. Doing ministry has to wrestle with **DIFFICULTIES**, hindrances and barriers.
3. Doing ministry has to overcome **FEARS** and inconveniences.
4. Doing ministry is **DIFFERENT**.

B. Jesus knew the difference between discussing ministry and doing ministry. That's why once He had assembled His disciples together, instead of hosting a seminar, Jesus immediately "...sent them out to preach the kingdom of God and to heal the sick" (Luke 9:2).

C. What was Jesus doing? He was involving His followers in doing ministry.

1. Someone said, "He who is pulling on the oars seldom has time to rock the boat." Those heavily involved in ministering rarely have the time or inclination to become **CRITICAL**.
2. "Do not merely listen to the word, and so deceive yourselves. Do what it says" (James 1:22).
3. When we do the work of ministry, we discover a whole new **DYNAMIC**. Doing ministry inspires.

V. Through the Holy Spirit, He **MOVED** into their hearts.

A. Jesus knew the essential need to move into the **HEARTS** of His followers.

1. Apart from an indwelling **PRESENCE**, the disciples would remain inconsistent and mostly ineffective.
2. So, Jesus told them in advance that He would **DEPART** and the Holy Spirit would take his place. "But the Counselor, the Holy Spirit, whom the Father will send in my name, will teach you all things and will remind you of everything I have

II. Lecture (cont.)

said to you” (John 14:26).

- B. The **HOLY SPIRIT** can move into the hearts of others.
 - 1. We can help those around us find the inner **POWER** and strength the Holy Spirit provides.
 - 2. The Holy Spirit **IGNITES** a fire and passion.
- C. The disciples most **EFFECTIVE** days came after they were filled with the Holy Spirit.
 - 1. The New Testament book of “Acts” (as in the “Acts of the Apostles,”) could be called the “Acts of the **SPIRIT-FILLED** Apostles.”
 - 2. When the Holy Spirit **FILLS** the hearts of God’s believers, our passion and effectiveness dramatically increase.

VI. Conclusion

- A. Passion for the unchurched may reveal itself in different folks in all kinds of ways.
 - 1. Passion may show itself by a rousing **ENTHUSIASM**.
 - 2. In others, passion may be revealed in a quiet but unswerving **COMMITMENT** to keep moving forward.
- B. But, until we possess a passion, a genuine concern for those who don’t yet know Jesus, we won’t make the **SACRIFICES** necessary to win them to Christ.
- C. Do you have a passion for those who don’t yet know Jesus?

III. Small Group Activity

(20 Minutes)

The small group exercise portion of the module provides an opportunity for the teams to discuss the information presented and how it applies to their church.

The questions are:

- What are some ways we can ensure that we keep our Father's mission clear in our day-to-day lives?
- In what areas of my life do I have the opportunity to model a superior level of commitment? Am I doing it? How can I improve?
- What ministry opportunities am I currently involved in? Where do possibilities exist for me to increase my ministry?

Remain available during the exercise time to answer questions. Announce to the group when five minutes remain. Again announce to the group when two minutes remain.

IV. Discussion

(5 minutes)

The discussion portion of the module provides an opportunity for people to share their thoughts about involving people in ministry and techniques used to recruit people.

If you're ahead of schedule, the discussion can go a few extra minutes. However, it's easy to lose track of time so watch the clock.

Open the floor for discussion. If the group is hesitant to discuss, start with one of the questions they discussed during the small group activity.

V. Action Planning

(15 minutes)

Notes

This section gives the participants an opportunity to discuss their plans for using this information.

The homework assignment for this module includes answering and reflecting the following questions:

1. Describe enthusiastic people. Who do you know who understands or enjoys unbelievers?
2. What might they tell you if you asked them the source of their passion?
3. Which of their behaviors and attitudes can you adapt?

Let's take about 15 minutes to discuss how you plan to use this information as a church. In your material you have an Action Planning/Reporting page with your homework assignment.

Move among the groups to answer specific questions. Listen for discussions that are not focused on the assignment and guide them completing the questions. Let the groups know when there are five minutes remaining and ask them to begin to conclude their discussions.

VI. Module Wrap-Up

This section provides an opportunity to close the module.

- Ask participants to share their thoughts about the module.
- Answer any questions and provide encouragement.