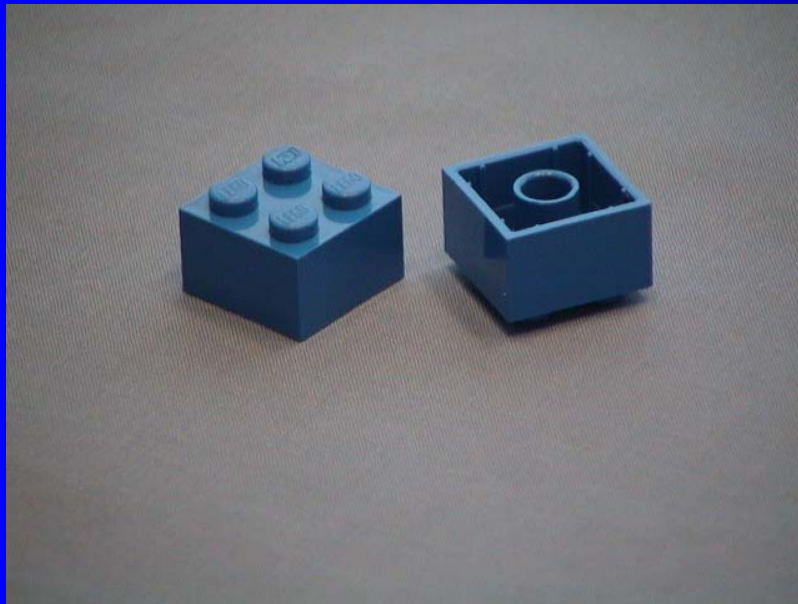


Modular Course of Study

What is a Module?

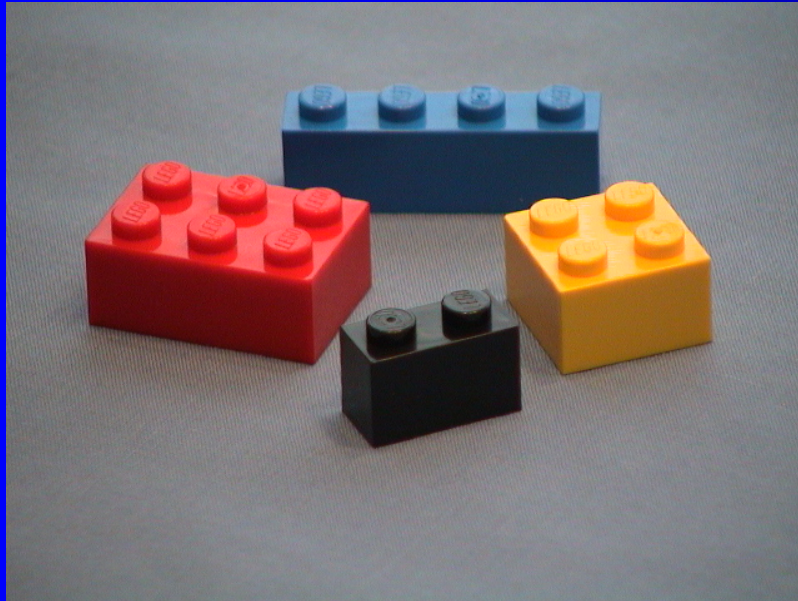
Characteristics of a Module



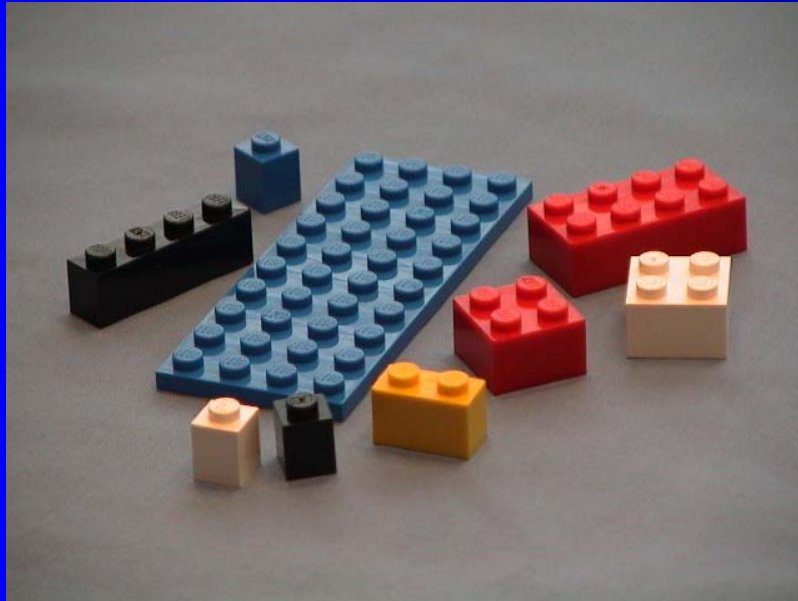
- Complete units in themselves
- Definable boundaries
- Specific purpose
- Ways of linking to other modules

Characteristics of Modules

- Appropriately sized to meet specific outcomes



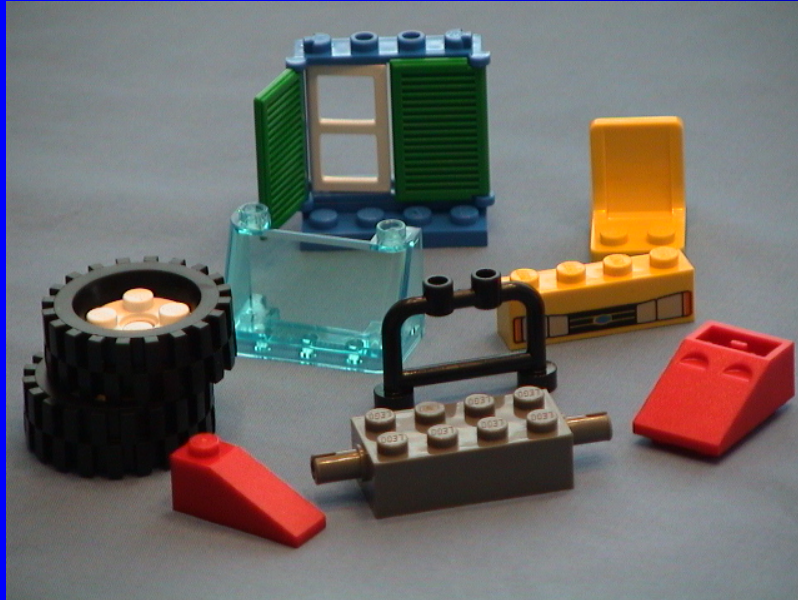
Characteristics of Modules



- Appropriately sized to meet specific outcomes
- Some modules are generic and fit in many different programs

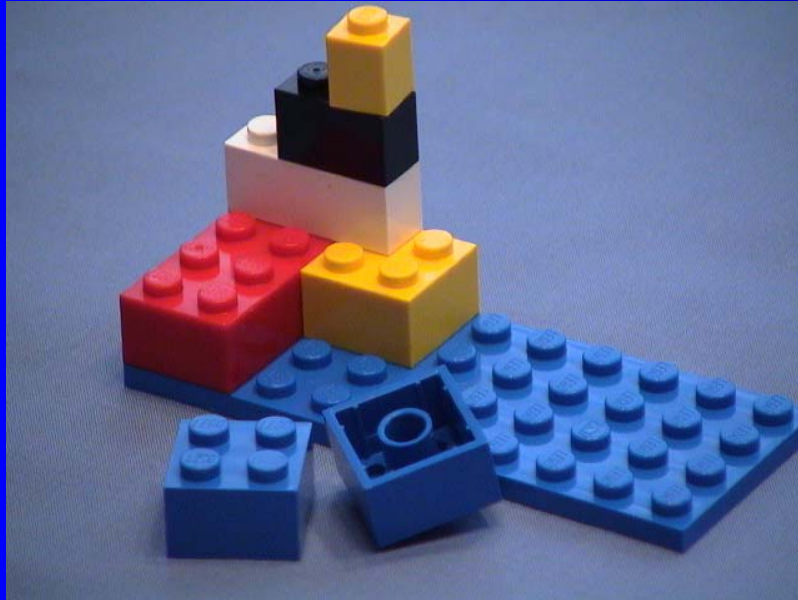
Characteristics of Modules

- Some modules are specialized and serve specific functions



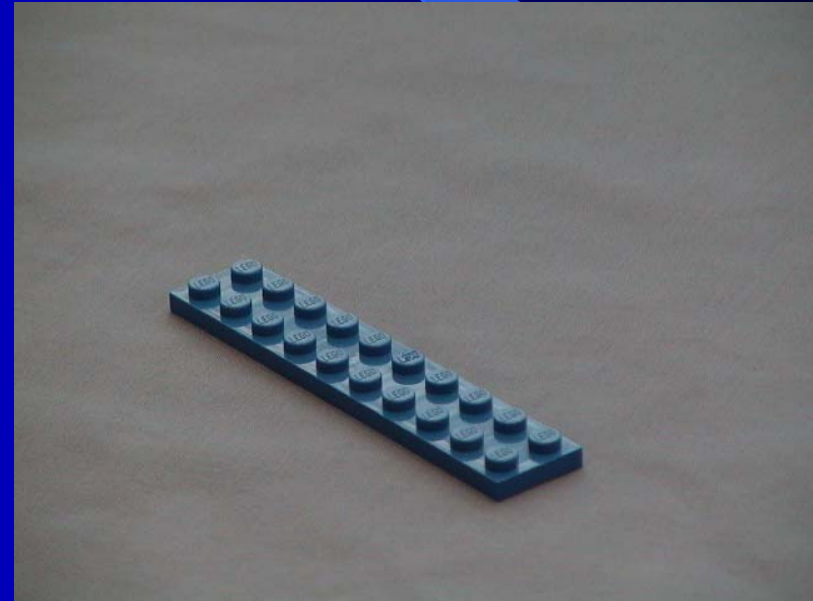
Characteristics of Modules

- Can be linked in different orders to build a complete set of outcomes



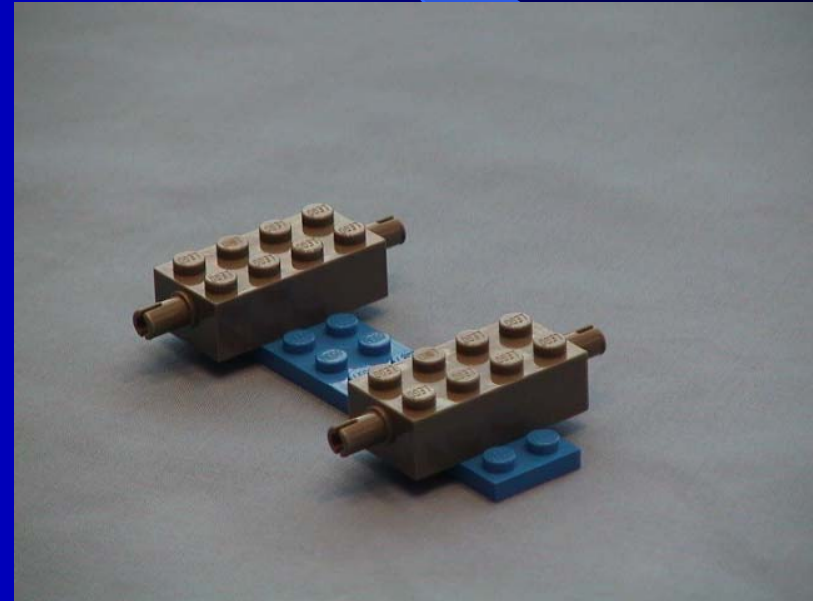
Modular Program

- Core modules form a solid foundation of
 - values
 - skills
 - provide platform for further development



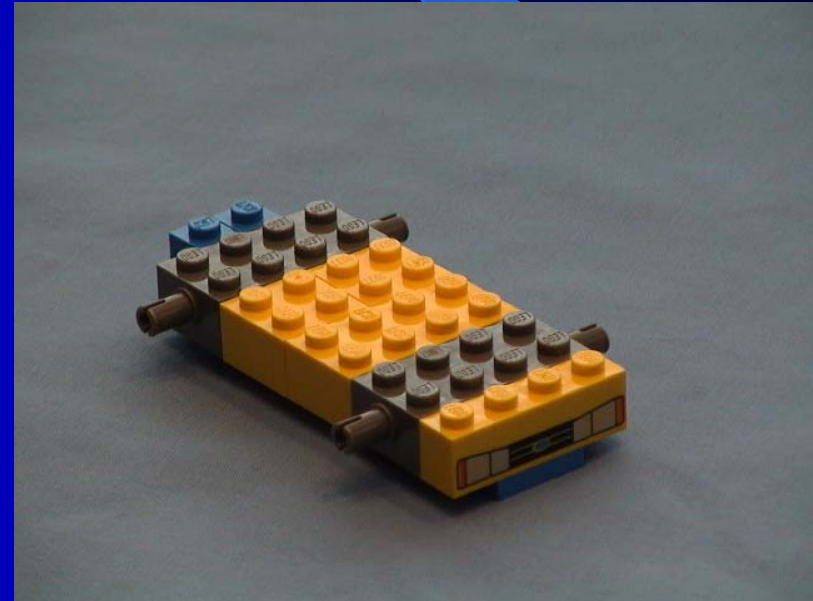
Modular Program

- Core modules form a solid foundation of
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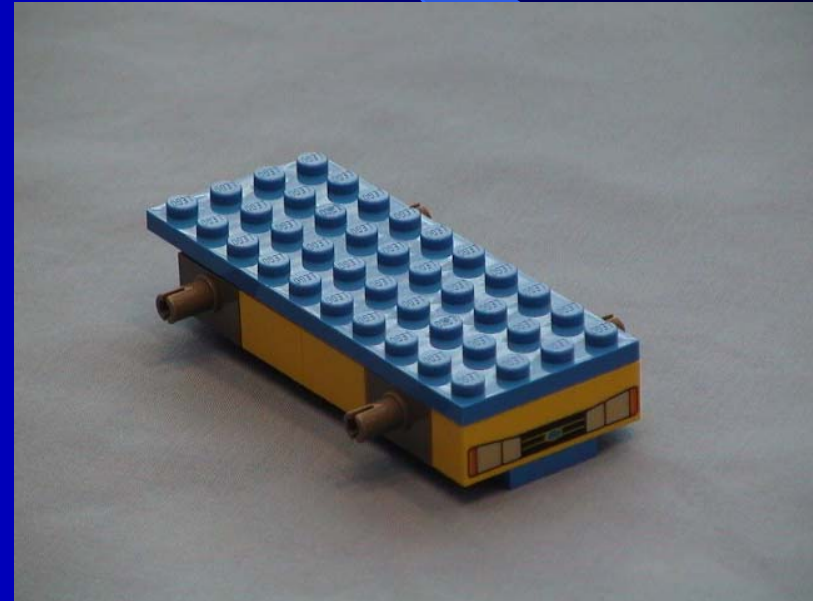
Modular Program

- Core modules form a solid foundation of
 - values
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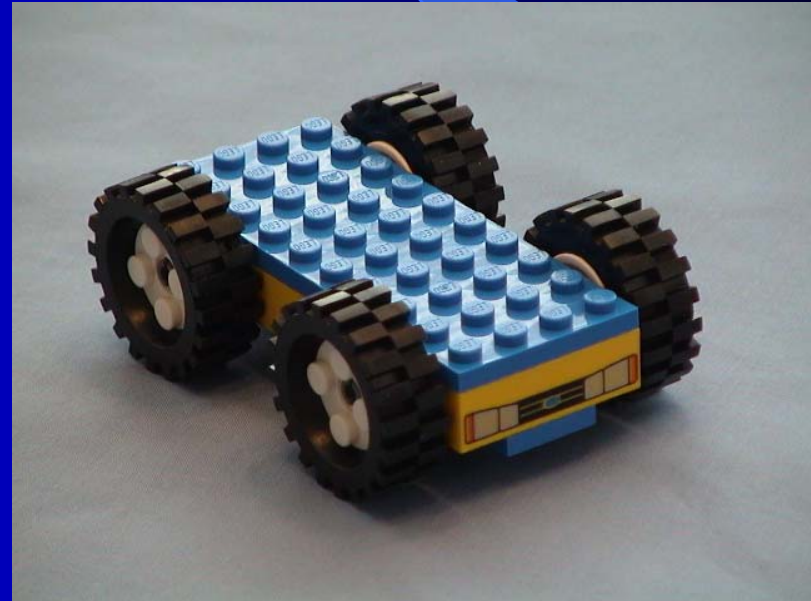
Modular Program

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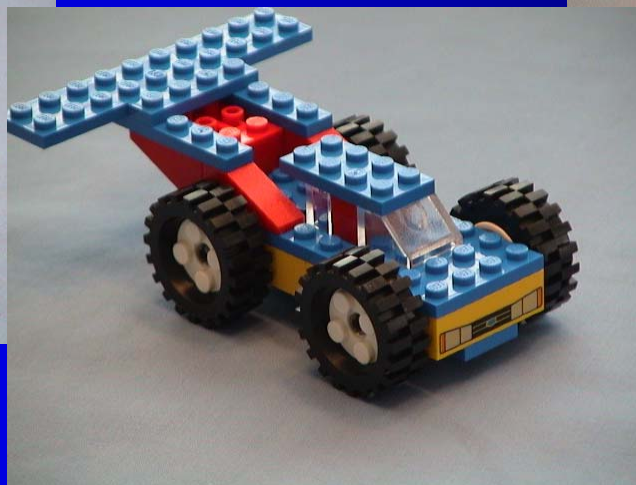
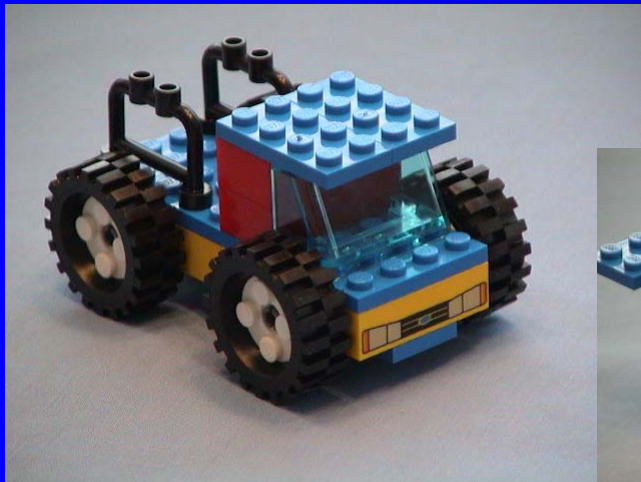
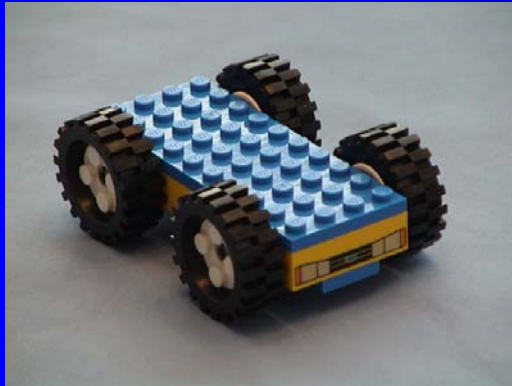


Modular Program

- Core modules form a solid foundation of
 - values
 - skills
 - provide platform for further development



From the foundation build different models



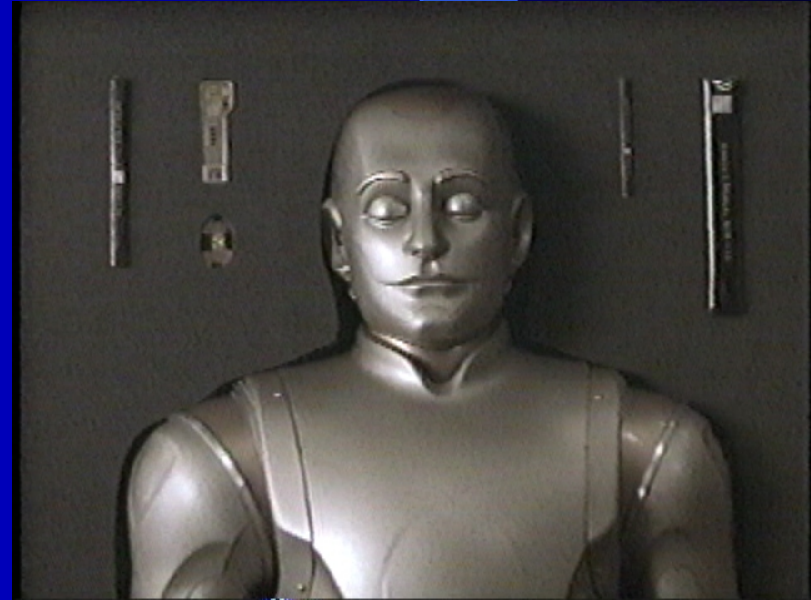
Modular Course of Study



- Outcome-based program to develop identified abilities
- Prepare people to *begin* ministry

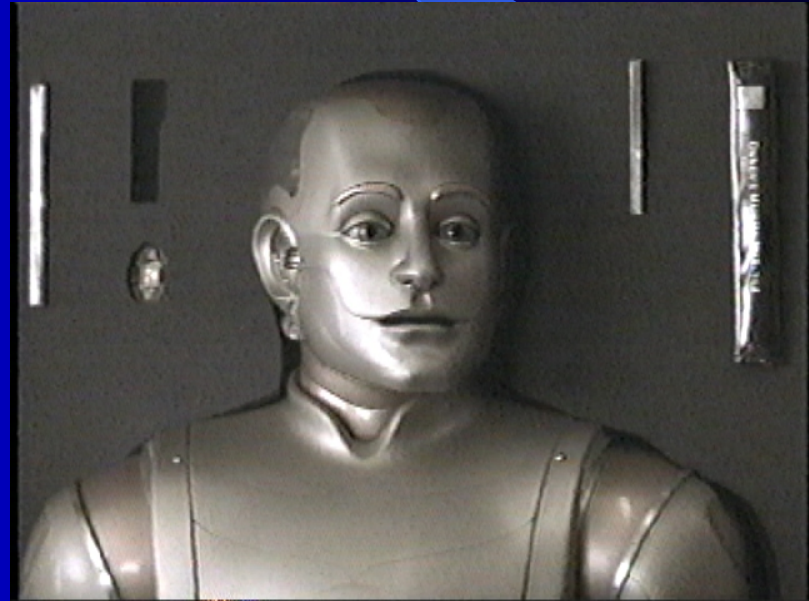
Modular Course of Study

- As we field-test modules the program will improve



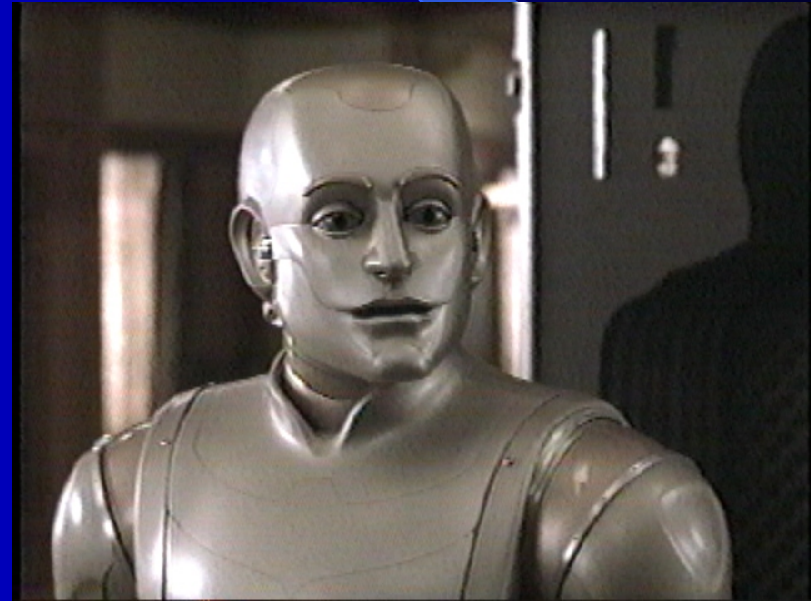
Modular Course of Study

- As we field-test modules the program will improve
- Learner's development of abilities will improve



Modular Course of Study

- As we field-test modules the program will improve
- Learner's development of abilities will improve
- Learners will perform acquired abilities in real life situations



Modular Course of Study

- Learners are not robots



Modular Course of Study

- Learners are not robots
- There is an organic component to growth



Modular Course of Study

- Learners are not robots
- There is an organic component to growth
- Application and experience leads to further growth



Modular Course of Study

- As we strive to prepare ministers for a life-time of effective service



Course

Module

- Set length and seat time
- Covers defined topics
- Tied to specific textbooks

- Fixed place in program
- Learner assigned grade

- Credit toward degree

- Variable length
- Meets specified outcomes
- Teaching guides/textbook-independent

- Variable place in program
- Learner demonstrates ability

- Credentialing, non-credit

Module Development Process

- Module outline created by team of specialists
- Principal contributor assigned to draft the module
- Draft reviewed by second content specialist
- Draft revised and edited for instructional use
- Formatted (desktop published); proofread
- Approved by curriculum committee and released (may require additional review by General Editor)
- E-published for field-tests and revised as needed

Released Modules

- Administering the Local Church
- Becoming a Holy People
- Communicating Christ Cross-Culturally
- Communicating the Gospel in a Pluralistic World
- Communicating with Spoken and Written Words
- Declaring the Gospel of God
- Examining Our Christian Heritage 1 & 2
- Exploring Christian Ministry
- Exploring John Wesley's Theology
- Exploring Nazarene History & Polity
- Interpreting Scripture
- Investigating Christian Theology 1 & 2
- Leading the People of God
- Living Ethical Lives
- Practicing Wesleyan-Holiness Spiritual Formation
- Preaching the Story of God
- Providing Christian Education for All Ages
- Shepherding God's People
- Supervised Ministry Experience
- Telling the New Testament Story of God
- Telling the Old Testament Story of God
- Tracing the Story of God in the Bible

Remaining Modules

- Deacon/educational specialty modules
- (Translations: Spanish, French, . . .)

Two Module Guides

- Faculty Guide

- Series Foreword
- Introduction
- Bibliography
- Two-column Format
- Lesson Plans
 - Overview
 - Introduction
 - Body
 - Close

- Student Guide

- Series Foreword
- Acknowledgements
- Syllabus
- Lesson Overview
- Teaching Resources

Discussion