

Revitalizing Sunday School

Part 2: Re-Tooling

Sunday School



Instructor's Guide

Church Renewal Resource
Evangelism Ministries USA/Canada Region
Church of the Nazarene

Acknowledgments

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Evangelism Ministries

Church of the Nazarene

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For more information go to :

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Preparation Checklist

The following information will help you prepare to instruct this module.

- Review the material and make notes of specific areas for special emphasis.
- Check to ensure the following materials are available:
 - PowerPoint presentations
 - Participant booklet (copy as needed)
- Gather the following materials:
 - Pens and/or pencils
 - Other material you want to use
- Check the classroom for:
 - Projector
 - Sufficient number of tables and chairs for the participants
- Arrange the room so that each church team sits around an individual table and you have ample room to move among the teams.

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The table below identifies each module section, the time allotted for each section, and a brief description of the section's objective. When you are familiar with this module, you may want to teach from this page rather than the detailed information.

SECTION	TIME	PAGE	BRIEF DESCRIPTION
I. Module Introduction	5 mins.	5	<ul style="list-style-type: none"> Introduce module, objectives, and outline.
II. Lecture	25 mins.	6	<ul style="list-style-type: none"> Facilitator presents information that will help participants see Sunday School as an effective method for making disciples.
III. Small Group Exercise	15 mins.	7	<ul style="list-style-type: none"> Participants work in teams to reflect on the information presented in the lecture and begin applying the concepts.
IV. Discussion	5 mins.	8	<ul style="list-style-type: none"> Participants share thoughts about the information presented and insights about how the information will assist in their leadership. Two possible questions to start the discussion in addition to the questions answered during the exercise are: <ul style="list-style-type: none"> -What new ideas or thoughts did God reveal to you? -What new techniques will you begin using as you think about others in your church?
V. Action Planning/ Reporting	20 mins.	9	<ul style="list-style-type: none"> Participants begin preparing for their homework assignment: Based on the responses to the questions in the Small Group Exercise, develop a plan implementing at least two of the six tasks. In preparing for these activities, participants discuss how, who, when, and expected results
VI. Module Wrap-up	5 mins.	9	<ul style="list-style-type: none"> Close the module with your final comments regarding the topic.
Total Module Time: 75 mins.			

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For more information go to :

I. Module Introduction

(5 Minutes)

Notes

Let the participants know the material is theirs to keep and encourage them to take notes. The underlined text represents the blanks in the participant booklet.

The participant material includes:

- Purpose
- Objectives
- “Fill-in-the-blanks” for the lecture
- Application exercises

The purpose of this module is to:

See Sunday School effectively making disciples.

The objectives for this module are:

- *Training local leaders to become effective in a re-packaged Sunday School;*
- *Teach the basics of Sunday School growth;*
- *Reorient pastors to a purpose-driven Sunday School.*

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II. Lecture

(25 Minutes)

Notes

Sunday School may again begin to grow if we will make a commitment to reach lost people.

Why commit to reaching the lost?

- Because God **LOVES** the lost and wants them found.
- Because Christ **DIED** for all.
- Because people without Christ are without **HOPE** or help.
- Because we **LOVE** God and people.
- Because someone **LED** us to Christ.
- Because the gospel can **IMPROVE** the world.

What our commitment leads us to do:

- **IDENTIFY** prospects
 - By **CONDUCTING** a census of church attenders, family, and friends.
 - By **TELEPHONE** surveys.
 - By **FOLLOW UP** on church visitors.
 - By **HOLDING** home Bible studies.
 - By **ASKING** people, “Do you have a church home?”
- **ENROLL** prospects in adult Bible study fellowships (Sunday School classes)
 - The responsibility list **REFLECTS** the growth potential of your church.
 - **ENROLLING** people is a way of saying, “We need you, want you, and accept you.”
 - When people consent to being placed on the class roll, they permit us to **MINISTER** to them.
 - Enrolling persons means we **PROMISE** to minister to them.
- Provide spiritual nurture
 - **TEACH** for behavioral change
 - **BUILD** caring friendships
 - **MINISTER** God’s love faithfully

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For more information go to :

II. Lecture (cont.)

- **START** new groups
 - New clusters of people **ATTRACT** newcomers
 - Groups become **MOBILIZED** ministry teams

- **RECRUIT** workers
 - Where the number of workers **INCREASES**, so does Sunday School attendance.
 - Ministry requires **PEOPLE-POWER**

- **BUILD** a ministry team.
 - Through **WEEKLY** meetings
 - Through **TRAINING**
 - By **PRAYING** together
 - By **ENCOURAGING** each other
 - By **CELEBRATING** success

III. Small Group Exercise

(15 Minutes)

The small group exercise portion of the module provides an opportunity for the teams to discuss the information presented and how it applies to their church.

Turn to the Small Group Exercise portion of your participant booklet. Work with the team members from your church to complete the questions. You will have 15 minutes to complete the questions.

Remain available during the exercise time to answer questions. Announce to the group when five minutes remain. Again announce to the group when two minutes remain.

IV. Discussion

(5 Minutes)

The discussion portion of the module provides an opportunity for people to share their thoughts about the purpose and importance of Sunday School.

If you're ahead of schedule, the discussion can go a few extra minutes. However, it's easy to lose track of time so watch the clock.

Call the group back together and open the floor for discussion. If the group is hesitant to discuss, start with one of the questions they discussed during the exercise. The questions were:

1. *Evaluate the commitment of your Sunday School workers to growing the Sunday School.*

Intense

Indifferent

2. *Which of the following are most apt to motivate people in your church to reach out? Check the actions that apply and then rank in order of most motivating to least motivating.*

_____ *praying for lost people*

_____ *making evangelism a personal priority*

_____ *examining the biblical basis for reaching out*

_____ *hearing your pastor describe God's vision for growth*

_____ *setting church and personal goals*

_____ *generating enthusiasm for ministry*

3. *Evaluate your Sunday School in light of the six tasks of growing a Sunday School.*
 - a. *What two tasks does your church do well?*
 - b. *What two tasks need to be worked on?*
 - c. *How will you make improvements?*

V. Action Planning/Reporting

(20 Minutes)

This section gives the participants an opportunity to discuss their plans for using this information when they return to their churches, as well as how they will share the information with others.

The homework assignment for this module is:

Based on the responses to the questions in the Small Group Exercise, develop a plan implementing at least two of the six tasks.

Let's take about 20 minutes to discuss how you will begin impacting your Sunday School when you return to your church. In your material you have an Action Planning/Reporting page with your homework assignment. In your teams discuss and document how you will complete this assignment. You will probably need to continue this discussion when you return home.

Move among the groups to answer specific questions. Listen for discussions that are not focused on developing a plan and guide them into developing a plan. Let the groups know when there are five minutes remaining and ask them to begin to conclude their discussions.

VI. Module Wrap-Up

(5 Minutes)

This section provides an opportunity to close the module

- Ask participants to share their thoughts about the module.
- Answer any questions and provide encouragement.