



Children's Quizzing Official Competition Rules and Procedures 2013-2014

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The philosophy of Children's Quizzing is Bible study. It is important to help children know what the Bible says and help them demonstrate biblical teachings in actual life situations. The goal of Children's Quizzing is for children to know the God of the Bible.

The purpose of Children's Quizzing Bible study and competition is to help children:

- Desire to study the Bible.
- Get acquainted with basic Bible study.
- Grow in understanding of the overall chronology of the Bible.
- Learn that God is the central character and Hero of the Bible.
- Gain increased understanding of God as He is revealed in each study.
- Understand how people in the Bible interacted with God, and know how people today may do so also.
- Enjoy quizzing competition.
- Grow in the ability to reflect Christian attitudes and behaviors during competition.

SECTION 1: BIBLE STUDY AND COMPETITION RESOURCES

1:1 Children's Quizzing Bible Study & Competition Six Year Cycle

2013-2014—*Studies in Genesis*
2014-2015—*Studies in Exodus*
2015-2016—*Studies in Joshua/Judges/Ruth*
*2016-2017—*Studies in 1 & 2 Samuel*
2018-2019—*Studies in Matthew*
2019-2020—*Studies in Acts*
2020-2021—*Studies in Genesis*
*2021-2022—*Studies in Exodus*

* Indicates a World Quiz year.

Sunday School and Discipleship Ministries (SDMI)/Children's Ministries International of the Church of the Nazarene (CMI) and WordAction Publishing Company determine the official Bible study and competition course for each year.

The Children's Quizzing curriculum is developed for children ages 6 through 12 (USA grades 1-6).

Each study book provides questions for two levels of comprehension—RED Level and BLUE Level. These questions are found in *Dr. Digalot's Challenge* in the quizzing curriculum.

RED Level competition questions are designed for a 1st-3rd grade comprehension level or for children generally 6-8 years old.

BLUE Level questions are designed for a 4th-6th grade comprehension level or for children generally 9-12 years old.

Memory verses are provided in each Dig Site (lesson), and they also are a part of the competition.

1:2 Competition Components

Resources and supplies for competition are available through WordAction Publishing Company. These include, but are not limited to:

1. Quiz boxes
2. Score sheets
3. Awards

To order Children's Quizzing curriculum and competition resources contact WordAction Publishing Company at:
www.gokidsquiz.com or 1-800-877-0700

1:3 Suggestions and Ideas

Send all inquiries, suggestions, and ideas about how to start Children's Quizzing, the implementation of Children's Quizzing, and these official rules and procedures to:

Jenni Montebianco, Children's Quizzing Coordinator

SDMI/General Quizzing Office

17001 Prairie Star Parkway

Lenexa, KS 66220

E-mail: ChildQuiz@nazarene.org

Send all inquiries, suggestions, and ideas about Children's Quizzing curriculum and competition resources to:

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SECTION 2: COMPETITION

Competitions not operating in accordance with the *Children's Quizzing Official Competition Rules and Procedures* will not qualify for other competition levels.

2:1 Age and Grades

Children in grades 1-6* (USA) at the beginning of the quiz season may participate in Children's Quizzing competitions. Seventh graders, regardless of age, participate in Teen Quizzing. The quiz season generally follows the school-year.

*** Note:** For countries other than the United States, grades 1-6 are generally ages 6-12.

2:2 RED and BLUE Level Quizzing

The basic level is RED Level competition. The advanced level is BLUE Level competition. There are no grade limitations (restrictions) on the RED Level or the BLUE Level competition.

1. RED Level Competition

This competition level is designed for younger or beginning quizzers and for older quizzers who prefer a basic competition. Children in grades 1-6 may participate in RED Level competition.

- a. Comprehension Level: Grades 1-3.
- b. Zone/Area Questions: Competition questions come from the Children's Quizzing curriculum.
- c. District Questions: Competition questions are a combination of questions from the Children Quizzing curriculum and reworded questions.
- d. Regional Questions: These are a combination of questions from the Children's Quizzing curriculum, reworded questions, and new questions.
- e. Number of Answers Per Question: 3.
- f. Number of RED Level Games for Zone/Area: 2 games. District and Regional Competition: 2 or 3 games. The district and/or regional Children's Quizzing director determines the number of games.

- g. Number of RED Level Questions Per Zone/Area, District, and Regional Game: 15.

2. BLUE Level Competition

This competition level is for older or more experienced quizzers and for younger quizzers who need a greater challenge. Children in grades 1-6 may participate in BLUE Level competition.

- a. Comprehension Level: Grades 4-6
- b. Zone/Area, District, and Regional Questions: These are a combination of questions from the Children's Quizzing curriculum, reworded questions, and new questions.
- c. Number of Multiple-Choice Answers Per Question: 4.
- d. Number of BLUE Level Games for Zone/Area, District, and Regional Competitions: 2 or 3 games. The district and/or regional Children's Quizzing director determines the number of games.
- e. Number of BLUE Level Questions Per Zone/Area, District, and Regional Game: 20.
- f. Bonus questions may be given in the form of memory verses or recall questions.

2:3 Switching Between RED Level and BLUE Level Competitions

Children may switch between RED Level and BLUE Level competitions for the invitational quizzes. Switching helps leaders and children determine the best level for each child.

For the zone/area, district, and regional competitions, the local director must register each child for either RED Level or BLUE Level. The child must quiz at the *same* level for zone/area, district, and regional competitions.

2:4 Award Levels

Children's Quizzing competition is based on the philosophy that every child has an opportunity to answer every question, and receives recognition for every correct answer

he or she gives. Therefore, Children's Quizzing uses multiple-choice competition, and ties are never broken.

Children and churches do not compete against each other. They compete to reach an award level. All children and all churches who reach the same award level receive the same award. Ties are never broken.

Recommended Award Levels:

- Bronze Award = 70-79% correct
- Silver Award = 80-89% correct
- Gold Award = 90-99% correct
- Gold All Star = 100% correct

District Children's Quizzing directors may add award levels or adjust award level percentages.

2:5 Types of Competition

All competitions are to operate in accordance with the *Children's Quizzing Official Competition Rules and Procedures*.

Type 1: Invitational Competition

An *invitational competition* is a practice competition between two or more churches. Invitational competitions may be organized by local quiz directors, zone quiz directors, or district quiz directors. Individuals who organize an invitational competition are responsible for preparing the competition questions.

Type 2: Zone/Area Competition

Each Church of the Nazarene district is divided into smaller groupings of churches called *zones*. The district Children's Quizzing director may determine to divide the district into zones for competition for qualification to district competition. If one zone has more quizzers than another zone, the district Children's Quizzing director may separate or combine the zones to create *areas* in which the number of quizzers are equal. The term *area* is used when zones are combined or divided. Churches located in each zone/area compete in that *zone/area competition*. The district Children's Quizzing director determines the number of children from each church and organizes the competition.

Questions for zone/area competitions are "official questions" and can be obtained from the general Children's Quizzing office (See section 3.).

Type 3: District Competition

The *district competition* is the second level of official competition. Children advance from the zone/area competition to the district competition. The district Children's Quizzing director determines the number of children from each church and organizes the competition.

Questions for district competitions are "official questions" and can be obtained from the General Children's Quizzing office (See section 3.).

Type 4: Regional Competition

The *regional competition* is a competition between two or more districts or states. When a regional Children's Quizzing director is in place, he or she determines the number of children from each church and organizes the competition. In the case there is no regional director in place, the participating district directors finalize the date, location, and requirements in consultation with the general Children's Quizzing office.

The *regional competition* follows the *district competition* guidelines.

Questions for regional competitions are "official questions" and can be obtained from the general Children's Quizzing office (See section 3.).

Type 5: World Quiz Competition

Once a quadrennium, an *international world quiz* is sponsored by SDMI for the Church of the Nazarene. SDMI determines the dates, locations, costs, qualifying dates, and the overall qualifying process for all World Quiz competitions. District Competition rules are followed for World Quiz Competition.

Type 6: Other Competition Situations

• Other Denominations and Non-Denominational Groups

We welcome other groups who want to use the Children's Quizzing materials for study. We recommend that other denominations that want to provide a Children's Quizzing program and competitions adapt these competition

guidelines and follow their group's organizational structure.

- **Other Denominations and Non Denominations Who Want to Join a Nazarene Competition**

Churches will be placed in contact with the district Children's Quizzing director. The director will assign the church to a specific zone/area. Churches in this situation will follow the *Children's Quizzing Official Competition Rules and Procedures*.

2.6 Quizzers with Special Needs

The Church of the Nazarene, SDMI/CMI, and the Children's Quizzing program recognizes the importance of every child. It is our policy to allow for modifications and accommodations of the Quizzing procedures so that children with special needs and learning disabilities may participate in Children's Quizzing events to the best of their ability. Accommodations and modifications are allowed but not mandated by the Global Children's Quizzing office.

Caution should be used in order to protect the integrity of Children's Quizzing. Modifications and accommodations shall not be used in a strategic way to improve individual and/or team scores. Special needs must be declared in advance. Modifications and accommodations are provided at the discretion of the district quiz director. Quizzers for whom accommodations or modifications are made may be ineligible to advance to Regional or World Quiz Tournaments.

2:7 Competition Ethics

The district quiz director is the individual on the district who has the responsibility to conduct the competitions in accordance with the *Children's Quizzing Official Competition Rules and Procedures*.

1. Hearing Questions Before the Competition.

Since competitions use the same questions, it is not appropriate for children and workers to attend another zone/area, district, or regional competition prior to participating in their own competition. If an adult quiz worker attends another competition, the district Children's Quizzing director may not allow the church to participate in the competition. If a parent and/or child attends another competition,

the district Children's Quizzing director may not allow the child to participate in the competition.

2. Worker's Conduct and Attitudes. Adults are to conduct themselves in a professional and Christian manner. Disagreements with the district Children's Quizzing director, quizmaster, or judges are to be discussed in private. Adult quiz workers should not share information about the disagreement with children. Attitudes are to reflect a cooperative spirit and good sportsmanship. Final decisions and rulings of the district Children's Quizzing director are to be accepted and relayed in a positive tone to children and adults.

All decisions of the district Children's Quizzing director are final.

2:8 Responsibility and Authority

1. District Children's Quizzing Director:

- a. Operates all competitions according to the *Children's Quizzing Official Competition Rules and Procedures*.
- b. Contacts the general Children's Quizzing office to provide current contact information and statistical information, including the number of churches and children participating on his/her district.
- c. Makes decisions and solves problems within the guidelines of the *Children's Quizzing Official Competition Rules and Procedures*.
- d. Contacts the general Children's Quizzing office for an official ruling on a specific situation.
- e. Has the authority to introduce additional quizzing procedures on the district as long as the procedures do not conflict with the *Children's Quizzing Official Competition Rules and Procedures*.
- f. Contacts the general Children's Quizzing office in SDMI/CMI, when necessary, to request a specific change in the *Children's Quizzing Official Competition Rules and Procedures*.

2. Regional Children's Quizzing Coordinator:

Note: This position is a developing position and currently does not preside over district Children's Quizzing directors on the region.

- a. Creates a Regional Children's Quizzing Leadership team that consists of all district Children's Quizzing directors on the region and remains in contact with this team to keep procedures consistent across the region.
- b. Operates and organizes the regional competition according to the *Children's Quizzing Official Competition Rules and Procedures*.
- c. Contacts the general Children's Quizzing office in SDMI/CMI, when necessary, to request a specific change in the *Children's Quizzing Official Competition Rules and Procedures*.
- d. Makes decisions and solves problems within the guidelines of the *Children's Quizzing Official Competition Rules and Procedures*.
- e. Contacts the general Children's Quizzing office for an official ruling on a specific situation.
- f. Contacts the general Children's Quizzing office to place the regional quiz date on the general church calendar.
- g. Contacts the general Children's Quizzing office to provide current contact information and statistical information from a regional quiz, including the number of participating churches and quizzers.

3. The Quizmaster:

- a. Reads the competition questions.
- b. Follows the *Children's Quizzing Official Competition Rules and Procedures* established by the general Children's Quizzing office and the district Children's Quizzing director/regional coordinator. In the event of a conflict, the final authority is the *Children's Quizzing Official Competition Rules and Procedures* and the decision of the district Children's Quizzing director/regional coordinator.
- c. May participate in discussions with judges and the district Children's Quizzing director/regional coordinator concerning a challenge.
- d. May call a time-out.

SECTION 3: COMPETITION QUESTIONS

3:1 Availability of Official Questions

The district Children's Quizzing director is the only individual on the district who may obtain a copy of the official zone/area and district competition questions.

The regional Children's Quizzing director is the only individual on the region who may obtain a copy of the official regional competition questions. In the case of no regional Children's Quizzing director, one participating district Children's Quizzing director may obtain a copy of the official regional competition questions.

Order forms for annual official questions will be sent via E-mail mid-November of each year. Contact the general Children's Quizzing office at ChildQuiz@nazarene.org to update your E-mail address. Requested official questions will be sent via E-mail or US Postal Mail no earlier than January each year.

3:2 RED and BLUE Level Official Questions

Official questions for RED and BLUE Level competitions will follow the guidelines set forth in section 2:2 of the *Children's Quizzing Official Competition Rules and Procedures*.

3:3 Reading and Projecting Competition Questions

1. The quizmaster automatically reads the question and multiple-choice answers two times.
2. Quizmasters may include a third reading for difficult or long questions.
3. Competition questions are never limited to a one-time only reading.
4. Projection of questions (using PowerPoint or other visual media) is permitted for RED and BLUE Level competitions.

SECTION 4: COMPETITION METHODS

There are two methods of competition:

- Individual competition
- Combination competition

4:1 Individual Method

In this method of competition, children compete as individual quizzers. Each child's score is separate from all other scores. Children from the same church may sit together, but individual scores are not added together to obtain a church or a team score. There are no bonus questions for individual quizzers.

Note: The individual method is the only method that may be used for RED Level competition.

4:2 Combination Method

The combination method combines individual and team quizzing. In this method, churches may send to a competition:

- Individual quizzers only
- Teams only
- Individual quizzers *and* teams

The district Children's Quizzing director determines the number of children needed to form a team. All teams must have the same number of quizzers. The recommended number of children per team is 4 or 5.

Children from churches that do not have enough quizzers to form a team can quiz as individual quizzers.

In the combination method, teams, not individuals, qualify for bonus questions. The bonus points awarded for a correct answer to a bonus question are added to the team's total score, not to an individual quizzers' score.

The district Children's Quizzing director selects either the individual method or the combination method for BLUE Level competition.

4:3 Tie Scores

Ties between individual quizzers or teams are never broken. All individual children or teams who tie receive the same recognition, the same award,

and the same advancement to the next level of competition.

4:4 Score Sheets

Downloadable competition score sheets are available from WordAction Publishing Company at www.gokidsquiz.com.

SECTION 5: BONUS QUESTIONS

5:1 The Use of Bonus Questions

Bonus questions are only used in the BLUE Level combination method of competition, and only with teams, not individuals. Teams must qualify for a bonus question. Bonus questions occur after questions 5, 10, 15, and 20.

5:2 How to Qualify For a Bonus Question

A miss is a child's incorrect answer to a quiz question. To qualify for a bonus question, a team may have only as many misses as there are members on the team. Example: a four-member team may have only 4 or fewer team misses. A five-member team may have only 5 or fewer team misses.

Example of a Four-Member Team

Question.....	1	2	3	4	5
Child 1.....	5	0	5	5	5
Child 2.....	5	5	5	5	5
Child 3.....	5	5	0	5	5
Child 4.....	0	5	5	0	5

Example of a Five-Member Team

Question.....	1	2	3	4	5
Child 1.....	5	5	5	5	5
Child 2.....	5	0	5	5	0
Child 3.....	0	5	5	5	5
Child 4.....	5	5	5	0	5
Child 5.....	5	5	0	5	5

5:3 Bonus Scores

The bonus points for a correct answer to a bonus question are added to the team's total score, not the individual child's score.

5:4 Answering Bonus Questions

The district Children's Quizzing director determines the way children will answer bonus

questions. (On most districts, the child verbally gives the answer to one individual.)

Prior to the reading of the bonus question, the local Children's Quizzing director selects one team member to answer the bonus question. The same child may answer all of the bonus questions in a game, or a different child may answer each bonus question.

SECTION 6: TIME-OUTS

6:1 Number of Time-Outs

The district Children's Quizzing director determines the number of time-outs to be given to each church. *Each church receives the same number of time-outs, regardless of the number of individual quizzers or teams from that church.* For example, if the district director decides to give one time-out, each church receives one time-out.

The district Children's Quizzing director determines if an automatic time-out will be given during the game and the specific point at which the time-out will occur in each game.

6:2 Who May Call a Time-Out

The local Children's Quizzing director is the only individual who may call a time-out for a local church team.

The district Children's Quizzing director or quizmaster may call a time-out at any time.

6:3 Length of Time-Outs

The district Children's Quizzing director, prior to the start of the competition, determines the maximum length of the time-outs for the competition.

SECTION 7: SCORING

7:1 Point System

The district Children's Quizzing director selects Option A or B.

Option A: Five Points.

Award five (5) points for each correct answer as follows:

- 5 points per correct regular answer

- 5 points per correct bonus answer (BLUE Level team points only)
- **Example 1:** If a child answers 20 questions correctly in a BLUE Level round, the child earns a total of 100 points. Extra points are not given for perfect rounds.
- **Example 2:** If every member of a four (4) person team answers 20 questions correctly in a BLUE Level round and the team answers four (4) bonus questions correctly, the team earns a total of 420 points.

Note: RED Level points will be lower as there are only 15 questions per round and is individual competition only.

Option B: One Point

Award one (1) point for each correct answer as follows:

- 1 point per correct regular answer
- 1 point per correct bonus answer
- **Example 1:** If a child answers 20 questions correctly in a BLUE Level round, the child earns a total of 20 points. Extra points are not given for perfect rounds.
- **Example 2:** If every member of a four (4) person team answers 20 questions correctly in a BLUE Level round and the team answers four (4) bonus questions correctly, the team earns a total of 84 points.

Note: RED Level points will be lower as there are only 15 questions per round and is individual competition only.

7:2 Marking Score Sheets

The district Children's Quizzing director determines the symbols that will be used to mark correct and incorrect answers on the official zone/area and district score sheets. All scorekeepers are to use the same method and symbols to insure correct tabulation of scores.

7:3 Scorekeepers

Local churches are responsible for training and providing scorekeepers when requested to do so by the district Children's Quizzing director.

The district Children's Quizzing director determines the number of scorekeepers each church must provide, based upon the number of quizzers that church brings to a competition.

Churches that do not provide scorekeepers may be eliminated from the zone/area or district competition.

Churches that do not provide the required number of scorekeepers may be required to decrease the number of quizzers representing that church. If the church needs to decrease the number of quizzers, the local Children's Quizzing director is responsible for selecting the quizzers who will and will not participate.

SECTION 8: CHALLENGES

Challenges are to be the exception and not the norm during a competition.

8:1 Appropriate Challenges

Challenges are permitted for only one reason: the answer marked as correct in the official quiz questions is actually incorrect according to the Bible reference given for that question.

Challenges issued for any other reason are invalid. Invalid challenges are never considered.

Challenges are not permitted because a quizzer, quiz director, judge, or any other competition participant dislikes the wording of a question or answer.

Challenges are not permitted because any of the above named persons thinks a question is too difficult or confusing.

8:2 Loss of Challenge Privileges

Individuals who issue invalid challenges disrupt competition and cause children to lose concentration. Individuals who consistently issue invalid challenges or create problems by arguing about a challenge ruling will lose their privilege of challenging competition questions for the remainder of the competition.

The district Children's Quizzing director, or the quizmaster in the absence of the district Children's Quizzing director, has the authority to remove the privilege of challenging questions from any or all individuals who abuse the privilege.

8:3 Who May Issue a Challenge?

The local Children's Quizzing director is the only person who may issue a challenge to a competition question.

If an individual other than the local Children's Quizzing director attempts to issue a challenge, the challenge is automatically ruled as "invalid."

8:4 When May a Challenge Be Issued?

The district Children's Quizzing director decides when challenges may be issued.

Options

1. Call a Time-Out. The local Children's Quizzing director uses a time-out to issue a challenge.
2. After the Game. The local Children's Quizzing director calls for a challenge after the last question of one game and before the start of the next game.

Challenges are never accepted on a previous game after the start of the next game.

Example: The local Children's Quizzing director cannot issue a challenge on a question in Game 1 after the start of Game 2.

8:5 How to Challenge

The district Children's Quizzing director determines how a competition question can be challenged prior to the start of the competition.

- Will the challenge be written or verbal?
- At what point can the challenge be issued (during a game or at the end of a game)?
- How does the local Children's Quizzing director issue the challenge (show of hands, coming to the quizmaster's table, sending a written notice to the judge, etc.)?

The district Children's Quizzing director should explain the procedure to local Children's Quizzing directors at the beginning of the quiz year.

8:6 Challenge Procedures

1. An individual issues a challenge according to the procedures outlined by the district.
2. The judges, quizmaster, and district Children's Quizzing director follow these steps:
 - a. Determine if the challenge is valid or invalid. To do this, they listen to the reason for the challenge. If the reason given is valid—the answer given as the correct answer is incorrect according to the Bible reference—they follow the challenge procedures outlined by the district.
 - b. If the reason for the challenge is invalid, they announce that the challenge is invalid and the competition continues.

If more than one person challenges the same question, the quizmaster/district quiz director/judge selects one local quiz director to explain the reason for a challenge.

After a question is considered for a challenge, another person may not challenge the same question.

8:7 The Effect of a Challenge on the Competition Scores

If using the combination method of competition, a challenge may change the individual quizzers' scores and therefore affect the team's ability to qualify for a bonus question.

If a challenge is accepted as valid, the district Children's Quizzing director, or quizmaster in the director's absence, determines how to handle the challenged question. Select one of the following options.

Option A: Eliminate the question and do not replace it. (The result is that a 20-question game becomes a 19-question game.)

Option B: Give every child the point(s) he or she would have received for the challenged question.

Option C: Replace the challenged question. Ask quizzers a new question.

Option D: Let children who gave the answer that was listed as the correct answer in the official questions keep their points. Give another

question to the children who gave an answer that was listed as an incorrect answer.

SECTION 9: CHEATING

9:1 Cheating Policy

Cheating is serious and should be treated as such.

The district Children's Quizzing director, in discussion with the district Children's Ministries Council, determines the policy to follow in the event that cheating occurs during a competition.

The district's policy and procedure should be mailed to *all* local children's ministries directors, children's pastors, and local Children's Quizzing directors.

9:2 Cheating Procedure

It is important to have evidence or a witness that cheating is occurring before accusing an adult or child.

A sample procedure:

- If cheating is suspected, ask the judges to watch, but do not tell them who is suspected. After a few questions, ask the judges' opinions. If they did not see cheating, go on with the quiz and realize that the suspicion may have been a mistake.
- If the judges saw the same thing, ask whether they are *sure* beyond a shadow of a doubt. Do not act until everyone is sure.
- Explain the problem to the child's local Children's Quizzing director, and ask the director to talk with the child privately.
- The quizmaster, judges, and local Children's Quizzing director should watch for continued cheating.
- If the cheating continues, the quizmaster and the local Children's Quizzing director should talk with the child privately.
- If the cheating continues, the quizmaster should tell the local Children's Quizzing

director that the child's score will be eliminated from official competition.

SECTION 10: FINAL DECISIONS

10:1 Award Decisions

All scoring and challenge decisions are to be made *before* presenting awards. The quizmaster and scorekeepers should be sure all final scores are accurate prior to the presentation.

No award is to be taken from a child after the awards are presented. If a mistake is made, children may receive a higher award but never a lower award. This is true for both individual awards and team awards.

10:2 District Traveling/Rotating Trophy

If there is a scoring mistake, the team that incorrectly received the trophy is to return the trophy immediately so it may be presented to the correct team. The local Children's Quizzing director of the church that must return the trophy is responsible for helping children understand that they did not earn the trophy and why returning the trophy is the right thing for them to do.

10:3 Unresolved Decisions

Consult with the general Children's Quizzing office regarding unresolved decisions.